



Feedback System

(Curriculum, Ambience and Academic Performance)

The institution always believes in redefining the processes considering the feedback obtained from the stakeholder based on the curriculum, facilities provided and recent trends. The feedback from all stakeholders is taken once in every year and analysis of this feedback is done to find the area of improvement. Suggestions given by the stakeholders are used to enhanced the quality of education. A questionnaire which includes questions from three different categories is prepared.

Questionnaire:

Feedback on Academic Performance:

1. The syllabus adheres to principles of science, mathematics and engineering fundamentals in solving engineering problems.
2. The syllabus enables to identify, formulate, analyze problems to search the literature and find out the appropriate solutions to engineering problems.
3. The syllabus aids in Designing solutions for complex engineering problems.
4. The syllabus uses research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. The syllabus focuses on modern engineering and IT tools including prediction and modeling for complex engineering activities.
6. The syllabus creates awareness about contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. The syllabus focuses on the impact of the professional engineering solutions in societal and environmental contexts and the need for sustainable development.
8. The syllabus gives stress on the application of ethical principles and commitment to professional ethics and responsibilities and norms of the engineering practice.
9. The syllabus encourages functioning effectively as an individual, and as a member of a team, a leader in diverse teams, and in multidisciplinary settings.

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10. The syllabus covers communication skills like writing effective reports and design documentation, and making effective presentations.
11. The syllabus demonstrates knowledge and understanding of the engineering and management principles and apply these to one's own work to manage projects in multidisciplinary environments.
12. The syllabus recognizes the need for life-long learning in the broadest context of technological change.

Feedback on Academic Performance:

1. Does the syllabus meet the objectives?
2. Organization of the course
3. Emphasis on fundamentals
4. Benefits derived from the course
5. Coverage of modern/Advanced topics
6. Does this course meet the current industry requirements?

Feedback on Ambience and Infrastructure:

1. How do you rate the quality of Teaching and Faculty Support?
2. Does the faculty encourage student engagement?
3. How do you rate the quality of Invited talks and Field Visits?
4. Rate your satisfaction on Internal Assessment Evaluation
5. Office and Administration support given.
6. Library and learning resources, Canteen and Sports Facility.
7. Cleanliness of campus, Availability of Drinking water, Restroom facilities.
8. Placement activities, Career Guidance and Training Support.
9. Overall rating to the Institute.

Dr. Deven Shah

Principal

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